

Health MS  
Assessment Plan Summary

Health MS

Ethical Issues In Public Health

Goal Description:

Health MS students will synthesize ethical issues in public health.

RELATED ITEMS/ELEMENTS-----

RELATED ITEM LEVEL 1

Identify Controversial Ethical Issues In Public Health

Learning Objective Description:

Health MS students will identify and synthesize multiple influences, perspectives, and impact of ethical issues in public health.

RELATED ITEM LEVEL 2

Ethical Issues Assignments

Indicator Description:

Ethical Issues Assignments

Reading, viewing, and writing assignments in HLTH 5338 – Consumer Health Education will require students to identify factors which influence personal positions and beliefs and explain multiple viewpoints of various controversial and ethical issues facing today’s public health educator. Specific assignments include assigned readings and position papers on Health Care Rationing and Right to Die Issues.

One mid-semester face-to-face or skype meeting will be required for students to report on their progress toward this objective.

Criterion Description:

Ethical Issues Assignments

Students must score at least 85 percent on the portion of the course assignments that require them to identify factors which influence personal positions and beliefs and explain multiple viewpoints of various controversial and ethical issues facing today’s public health educator.

Findings Description:

All students scored at least 85% on the portion of the course assignments tht require them to identify factors which influence personal positions and beliefs and explain multiple viewpoints of various controversial and ethical issues facing today's public health educator.

RELATED ITEM LEVEL 3

Ethical Issues Assignment

Action Description:

Consider embedding Ethics in all classes taught in the MS in Health.

Leadership Skills In Health Promotion

Goal Description:

Health MS students will develop and demonstrate competent leadership skills in health promotion.

RELATED ITEMS/ELEMENTS-----

RELATED ITEM LEVEL 1

Understanding Of Critical Leadership Skills

Learning Objective Description:

Health MS students will be able to identify the qualities of effective leaders and managers in public and community health settings.

RELATED ITEM LEVEL 2

Assignments In HLTH 5363 Leadership In Health Promotion

Indicator Description:

Reading, viewing, and writing assignments in HLTH 5363 – Leadership in Health Promotion, require students to identify and analyze common leadership skills for health promotion. Therefore, the assignments in this course will serve as the indicator for this goal and objective.

Criterion Description:

All MA in Health students will score a minimum of 90 percent on all module assignments in HLTH 5363.

Findings Description:

87.5% of MS in Health students scored a minimum of 90% on all module assignments in HLTH 5363

RELATED ITEM LEVEL 3

Assignments in HLTH 5363

Action Description:

Give students the opportunity to turn their work in early for critiquing and give them feedback to improve their work. In addition, add leadership skills to HLTH 5331, Foundations of Community Health and HLTH 5355, Health Services Administration.

Research Enhancement Skills

Goal Description:

MS Health graduate students will be competent in the applicable research skills in the health profession.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Research Enhancement Skills

Learning Objective Description:

MS Health graduate students will be proficient in the research skills of survey development, data collection, statistical protocols, and data analysis.

RELATED ITEM LEVEL 2

Research Enhancement Skills

Indicator Description:

Research Assignments

A common embedded portion of the HLTH 5374 and HLTH 5375 classes are to enhance the research skills of the students. These skills include: survey methodology, survey development, statistical protocols, data collection techniques, and analysis of data. Also included is a verbal presentation of research to the students enrolled in both courses.

Criterion Description:

Research Assignments

Students must score at least 85 percent on the embedded portion of the graduate course assignments in HLTH 5374 and HLTH 5375 that focus on the enhancement of research related skills. Students must score at least 85% correct on writing a research proposal.

Findings Description:

The majority of students did not score at least 85% correct on writing a research proposal.

RELATED ITEM LEVEL 3

Research Enhancement Skills

Action Description:

Change from an online class format to a face-to-face format as this will give students the opportunity to ask more questions and receive feedback.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

The addition of the new graduate degree option, and the addition of new graduate faculty in the Department of Population Health, will result in new resources, ideas and input into the graduate curriculum. SHSU will hire a permanent chair for the department during the assessment cycle and will provide leadership and support for the MS in Health and the MS in Health Care Quality and Safety programs. The graduate advisors will conduct a continuous review of all graduate curriculum in ongoing efforts to improve the quality of all of the Population Health programs. Further, as the health field evolves, the MS in Health plans to recruit an interagency/advisory board from future employers, graduates of the program and a current student representative to provide input into what employers seek from graduates with the MS in Health. The advisory board will assist in determining future curriculum revision and the direction in which the program needs to go to adapt to changes in the field as well as providing marketing and recruitment guidance to increase the size of the program.

In addition, the MS in Health plans to develop policies in administrative processes that include the following:

Criteria concerning student suspensions and re-admittance,

Criteria to admit students under extraordinary circumstances,

How a student internship is conducted (the manual we had in the past was the same one as the undergraduate internship manual and we often had graduate students doing the same activities as undergraduate students),

Development of a student internship handbook and an internship manual.

The development of a thesis by a graduate student and assessing that thesis.

Update of Progress to the Previous Cycle's PCI:

No plan from previous cycle for 2016-17.

**Plan for Continuous Improvement for 2017-18**

**Closing Summary:**

Embed Ethics into all courses. Add leadership to HLTH 5331 and HLTH 5355. Change HLTH 5374, Research Seminar from an online class to a face-to-face class.